| Team Name: |
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| typical designs. Execatching of design from an extensing leas. Project improves on the esisting idea. Poject improves on the design from an extension flower policy is conclusion, and project is a farm offered a definitive conclusion and the project is months of the fully implemented in fully implemented of the project is movemant functional, with conclusion and the project is moverable from the use will will a few minor bactlesived features implemented. Project can be used with a few minor additions. 2. Qualitiv of mesentation 1. Note; project does not have to be fully implemented of the project is not be used with a few minor additions. 2. Qualitiv of presentation 1. Note; project does not have to be fully unctional for a team to succeed in this category. 2. Qualitive of presentation 2. Qualitive of members and functionality of presentation was clear and practiced, and functionality of presentation was clear and practiced and functionality of project. 3. X 3. X 4. X 4 | Criteria | 5 | 4 | 3 | 2 | 1 | 0 |
|--|---|---------------------------------|--|--|---|---|--------------------------------------|
| Team offered a definitive conclusion and the project is not make the conclusion and the project is growth a functional, with most desired features implemented. Project can be somewhat functional with most desired features implemented. Project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. The project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. Project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. Project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. Project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. Project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. Project can be used with a few minor additions. Quality of presentation Presentation was creative and practiced. Presentation was clear and practiced. and functionality aspects added. Quality of presentation Presentation was creative and practiced. Presentation was clear and practiced. and functionality was demonstrated with some bumps. It was demonstrated with the project dark to be major functionality was poorly explained. It was demonstrated with some bumps. It was demonstrated with project and functionality was poorly explained. It was demonstrated with proje | <u>Innovativeness</u> | profoundly different than | adds a completely different feature or design from an existing idea. | with largely different features or designs. Project somewhat improves on the | slightly different features or design. Project | with one or two different features or | |
| Presentation was creative and practiced, and functionality of project worked as described. Presentation was clear and functionality was demonstrated all aspects of their project. Presentation was clear and functionality was demonstrated all aspects of their project. Presentation was clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somewhat clear and functionality was poorly explained. Presentation was somewhat clear and functionality was poorly explained. Presentation was clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was somwhat clear and functionality was poorly explained. Presentation was clear and functionality was poorly explained. | Quality of implementation | conclusion and the project is | project is somewhat functional, with most desired features implemented. Project can be used with a few minor | project is not fully complete, with only a few desired features implemented. Project can be somewhat demonstrated, but one or two major functionality aspects | project has at least one desired feature implemented. Either a functional backend or frontend portion of the project can be demonstrated, but there need to be major | project has no concrete implementation, | Team offered nothing to show |
| Teamwork X X X X X X X X X X X X X | Qualitity of presentation *Note: project does not have to be fully functional for a team to succeed in this category. | practiced, and functionality of | and team easily demonstrated all | | | | Team did not present. |
| Figure Somewhat embodies hackathon theme of Campus Tech in one of the following ways: addresses a student-centered need, addresses a faculty-centered need, addresses a faculty-centered need, addresses a department-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF affiliates as their users Project somewhat embodies hackathon theme of Campus Tech in one of the following ways: addresses a faculty-centered need, addresses a faculty-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF affiliates as their users Project somewhat embodies hackathon theme of Campus Tech in one of the following ways: addresses a faculty-centered need, addresses a department-centered need, addresses a department-centered need, addresses a department-centered need, addresses a department-centered need, addresses a tructure of the following ways: addresses a faculty-centered need, addresses a department-centered need, addresses a the device of the following ways: addresses a faculty-centered need, addresses a department-centered need, addresses a tructure of the following ways: addresses a faculty-centered need, addresses a department-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF affiliates as their users Project somewhat embodies hackathon theme of Campus Technology for student use, addresses a faculty-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF affiliates as their users Project somewhat the following ways: addresses a faculty-centered need, addresses a faculty-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF affiliates as their users | Teamwork | x | x | x | project AND code during the live presentation. Each team member spoke to their personal contributions. Each team member had an | understanding of the project OR code | understanding of the project during |
| | Embodiment of Theme | х | x | of Campus Tech in two or more of the following ways: addresses a student-centered need, addresses a faculty-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF | CampusTech in at least one of the following ways: addresses a student-centered need, addresses a faculty-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF affiliates as | theme of CampusTech in one of the following ways: addresses a student-centered need, addresses a faculty-centered need, addresses a department-centered need, offers a new and non-existent technology for student use, demonstrates understanding of USF | Project is not relevant to the theme |
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| | Total Points Total Points | | | | | | |